

Special Education Monitoring Report Continuous Improvement Monitoring Process (CIMP) Systems monitored 2003-2004 School Year 31 systems)

“Statewide Summary Overview”

31 School Systems were monitored during the 2003-2004 school year. Approximately one fourth of the states systems are monitored each school year with all system monitored with a four year cycle

For 2003-2004 areas identified as being in the greatest need of improvement across the state were as follows: (i.e. those areas where approximately 50% of the LEAs monitored were identified or in need of improvement).

- * 19 of 31 systems required staff in-service trainings being based on identified needs.
- * 17 of 31 systems require improvement in transitioning students into school systems at age 3.
- * 14 of 31 system require improvement in parent involvement in system activities related to parent needs.
- * 11 of 31 systems require improvement in writing appropriate behavior plans for disruptive students which are based on appropriate behavior assessments.
- * 11 of 31 systems require improvement on the rate of graduation with a general education diploma for disabled students.
- * 12 of 31 systems require improvement on their facilities, that so that they are comparable to those provided for anon-disabled students.